

# **EQUALITY IMPACT ASSESSMENT**

### **Partial Assessment Form**

| Policy, practice, function or project | Review of Bring Bank Service |  |  |
|---------------------------------------|------------------------------|--|--|
| assessed                              |                              |  |  |
| Lead Officer                          | Paul Quigley                 |  |  |
| Team                                  | Paul Quigley                 |  |  |
|                                       | Stuart Harwood-Clark         |  |  |
|                                       | Kylie Laws                   |  |  |
| Start date of assessment              | 13/01/2011                   |  |  |
| Completion of assessment              | 13/01/2011                   |  |  |

Please use this form to record your findings in relation to the assessment of an existing policy, function, service or practice.

#### A. POLICY, PRACTICE, FUNCTION OR PROJECT TO BE ASSESSED

### A1. Please describe what are the main aims, objectives, purpose and intended outcomes of the policy or function? To review the bring bank service and makes the following recommendations:

- 1. The bring bank service should aim to maximise recycling and minimise cost where that can be achieved through diverting materials into the kerbside scheme by
  - Withdrawing glass and can banks
  - Continuing to provide paper banks
  - Focussing effort on materials not collected at the kerbside
- 2. Changes to bring banks will be made in consultation with parish councils and relevant landowners. If there is a preference by a consultee to retain banks which contradict the general principle of maximising recycling and minimising cost, consideration will be given to retaining a bank if the cost is covered by the parish council / landowner.

#### A2. Is this policy or function associated with any other Council policy or priority?

Aim C We are Committed to Making South Cambridgeshire a Place in which Residents can Feel Proud to Live, by –

• We will achieve a 65% recycling and composting rate during 2012 through the continuation of initiatives to make recycling activities as accessible and user-friendly to our customers as we can.

## A3. Who are the intended beneficiaries/stakeholders of the policy or function? How many people are affected and from what sections of the community?

- All residents in South Cambridgeshire
- Visitors to South Cambridgeshire who choose to use bring banks

#### A4. Is the policy/function corporate and far-reaching?

Yes – involves expenditure and all residents in district

A5. Are you expecting to make any significant change to the policy or service in the near future? If so, please give details. Possibly, with the introduction of new materials to the bring bank service.

#### A6. Is this a new or existing policy or function?

Amendment of existing policy

#### **B. EVIDENCE/ DATA and CONSULTATION**

It is important to consider all information that is available in determining whether the policy or function could have a differential impact. Please attach examples of monitoring information, research or consultation reports.

### B1. What monitoring or other information do you have about relevant target groups, which will show the impact of the policy or function?

The amount of material collected at bring banks has steadily fallen over time with a 60% reduction between 2003/04 and 2009/10. The decrease in bring bank tonnage is coupled with an increase in the amount of material collected at the kerbside with a 74% increase over the same period. The change in tonnages represents a switch in resident behaviour, as the kerbside scheme has developed and participation has increased. The kerbside scheme not only provides a convenient way for residents to recycle but also offers a more effective way of capturing a large amount of material efficiently. Generally, with usage falling the changes will impact a small minority who will have access to alternatives through the kerbside scheme.

- B2. Have you compared the data you have with the equality profile of the local population? What does it show? No can't easily measure demographic for bring bank use.
- B3. Have you identified any improvements or other changes that could be made from monitoring the data?
- B4. Have you consulted or involved external stakeholders about the policy or function? If so, what were their views?
- B5. Have you undertaken any consultation with staff to assess their perception of any impacts of the policy or function? If so, what has been learnt from them?

Yes – internal project team considered the impact of implementing this amendment to policy.

| B6. | Please provide | information abou | t any other con | sultation, researd | ch, or involveme | nt undertaken ir | n relation to t | his impact |
|-----|----------------|------------------|-----------------|--------------------|------------------|------------------|-----------------|------------|
| ass | essment.       |                  |                 |                    |                  |                  |                 |            |

None

#### C1. IMPACT OF THE POLICY OR FUNCTION

Assess the potential impact on each of the following protected characteristics. The impact could be negative, positive or neutral. If you assess a negative impact for any of the groups then you will need to assess whether that impact is low, medium or high. Refer to the evidence you use.

| DESCRIPTION OF IMPACT   | Nature of Impact<br>(Positive, Neutral,<br>Adverse) | Extent of<br>Impact (Low,<br>Medium, High) |
|---|---|--|
| AGE: Identify the potential impact of the policy or function on different age groups.   |   |  |
| All age groups can use the existing bank provision. Alternative also available at the kerbside which also presents no disadvantage based on age.                                    | Neutral   |  |
| DISABILITY: Identify the potential impact of the policy or function on disabled people.   |   |  |
| The Assisted Collection service is provided free of charge for kerbside collections. Kerbside collection is the alternative to bring banks and meet the needs of individuals needs. | Neutral   |  |

| GENDER REASSIGNMENT: Identify the potential impact of the policy or function on people         |         |      |
|--|---------|------|
| that have changed gender identity.   |         |      |
| All genders can access the bring bank and kerbside schemes                                     | Neutral |      |
| MARRIAGE AND CIVIL PARTNERSHIPS: Identify the potential impact of the policy or                |         |      |
| function on people who are married or in a civil partnership.                                  |         |      |
| All residents regardless of martial status can access the bring banks and kerbside schemes     | Neutral |      |
| PREGNANCY AND MATERNITY: Identify the potential impact of the policy or function on            |         |      |
| pregnant or maternal mothers and those women who wish to breastfeed.                           |         |      |
| All residents regardless of being pregnant or maternal can access the bring banks and          | Neutral |      |
| kerbside schemes   |         |      |
| RACE: Identify the potential impact of the policy or function on different ethnic groups,      |         |      |
| including national origins, colour and nationality.  |         |      |
| A comprehensive recycling scheme is not provided to all travellers. Alternative to bring banks | Adverse | High |
| is not accessible to travellers.   |         |      |
| RELIGION/BELIEF: Identify the potential impact the policy or function on different             |         |      |
| religious/faith groups.  |         |      |
| All residents regardless of religion or belief can access the bring banks and kerbside schemes | Neutral |      |
| SEX: Identify the potential impact of the policy or function on men and women.                 |         |      |
| All residents regardless of sex can access the bring banks and kerbside schemes                | Neutral |      |
| SEXUAL ORIENTATION: Identify the potential impact of the policy or function on lesbian, gay    |         |      |
| men, bisexual or heterosexual people.  |         |      |
| All residents regardless of sexual orientation can access the bring banks and kerbside         | Neutral |      |
| schemes  |         |      |
| OTHER CHARACTERISTIC SPECIFIC TO SOUTH CAMBRIDGESHIRE – RURALITY:                              |         |      |
| Identify the potential impact of the policy or function on people who are rurally isolated.    |         |      |

| Rurality – equity of kerbside service offered regardless of location. | Neutral |  |
|---|---------|--|
|   |         |  |

PLEASE NOTE: Following completion of the section above, if the nature of the impact is adverse then you may need to proceed to a full equality impact assessment.

C2. Could you minimise or remove any adverse or potential impact that is high, medium or low significance, in advance of a full impact assessment? Explain how.

No – full impact assessment required.

C3. Does the policy or function actively promote equal opportunities and good community relations? Or could changes be made so that it does so?

We aim to provide equal access for everybody and the operational service offered is by design and goodwill

C4. Please provide any further information, qualitative or quantitative that does not fit into the questions but you feel has a likely impact on this assessment.

Please see previous Waste Management Partial and full assessments.

| D. CONCLUSIONS  |      |   |  |
|---|------|---|--|
| D1. Was there sufficient data to complete the partial assessment?   | Yes? | ~ | If "NO", what arrangements are in place for evidence gathering and continuing with the assessment?   |
| assessment?   | No?  |   |  |
| D2. Is the outcome of the partial assessment that the policy or function would  | Yes? | • | If "YES", will you proceed to a full assessment? If so, what arrangements are in place to carry out the full assessment?  Convene Project Team to carry out full assessment and mitigating measures.   |
| have an adverse impact<br>(medium or high impact) on<br>one or more target group?   | No?  |   |  |
| D3. Is the outcome of the partial assessment that the policy or function would have a neutral or positive impact on equalities? | Yes? | • | If "YES", have you included proposals in the Action Plan to further improve the impact of the policy or function on equalities?  No – moving to full assessment  Do you plan to review the service or policy again in future to assess whether there has been any change? If so, when?  Yes – once control measures have been in operation for 6 months. |
|   | No?  |   | Has the Equalities Steering Group and the Consultative Forum reviewed the assessment? If so what were their comments?  |

| D4. Do you have any other conclusions/outcomes from the partial assessment? |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| No  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
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|   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |

### **ACTION PLAN for enhancing existing practice**

| Recommendation/ issue to be addressed                                    | Planned Milestone                  | Planned completion of milestone (date) | Officer<br>Responsible | Progress |
|--|------------------------------------|--|------------------------|----------|
| Convene Project Team to agree solutions to mitigate impact on travellers | First meeting – by 31 January 2011 | April 2011                             | PMQ / SHC / KL         |          |
|  |                                    |  |                        |          |
|  |                                    |  |                        |          |

| RESOURCES  Does the above action plan require any additional resources?  |                                |        |  |  |  |  |  |
|--|--------------------------------|--------|--|--|--|--|--|
| Yes     Finance to run Hard to reach project     Potential financial implication for implementing mitigating measures / solutions resulting from full impact assessment. |                                |        |  |  |  |  |  |
| ARRANGEMENTS FOR MONITORING  |                                |        |  |  |  |  |  |
| Please give your plans for monitoring the  | he achievement of the above ac | tions. |  |  |  |  |  |
| Progress update at monthly Blue Bin project Team meeting.  |                                |        |  |  |  |  |  |
|  |                                |        |  |  |  |  |  |
|  |                                |        |  |  |  |  |  |
| SIGN OFF: The officers below confirm that this partial assessment has been completed in accordance with the Council's guidance   |                                |        |  |  |  |  |  |
| Signature of Lead Officer  |                                | Date:  |  |  |  |  |  |
| Signature of Corporate Manager or Chie Officer:  | ef                             | Date:  |  |  |  |  |  |

Please retain the original form on your service area and return a copy of the completed form to the Equality & Diversity Officer.